**IA -2**

on

**Framing Multiple choice questions**

**Submitted**

by

**Group Number:**

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| --- | --- | --- | --- | --- | --- |
| **Sr. No** | **Roll**  **Number** | **Name** | **Sr. No** | **Roll**  **Number** | **Name** |
| **1** |  |  | **6** |  |  |
| **2** |  |  | **7** |  |  |
| **3** |  |  | **8** |  |  |
| **4** |  |  | **9** |  |  |
| **5** |  |  | **10** |  |  |

**Submission Template**

Field Details

Question [Write the multiple-choice question here]

Options A. [Option A]

B. [Option B]

C. [Option C]

D. [Option D]

Correct Answer [Specify the correct answer, e.g., A/B/C/D]

Explanation [Provide a brief explanation for the correct answer, if needed]

Reference (if any) [Mention the source, textbook, or lecture note related to the question]

Module/Topic [Indicate the module or topic this question belongs to]

**Guidelines for Framing Quality Multiple-Choice Questions (MCQs)**

1. **Clarity and Precision**
   * Write the question clearly and concisely. Avoid ambiguous language, and ensure the question is easily understandable.
2. **Relevant Content**
   * Choose topics that are important and relevant to the module or subject being assessed.
3. **Plausible Distractors (Incorrect Options)**
   * Use common misconceptions as distractors to test the student's understanding.
   * Distractors should be similar in length and complexity to the correct answer.
4. **Ensure Only One Correct Answer**
   * The question should have one clearly correct answer. Avoid questions that may imply multiple correct responses.
5. **Consistent Formatting and Style**
   * Keep the format consistent across all questions for uniformity.
   * Make sure the style of the question stem and options is coherent and maintains a professional standard.
6. **Avoid Providing Unintentional Hints**
   * Do not make the correct answer more detailed or different in format from the distractors.
7. **Test Higher-Order Thinking When Appropriate**
   * Where possible, frame questions that require analysis, application, or evaluation rather than rote memorization.